

Syllabus			Functions	Grammar	Vocabulary	Functions	Grammar	Vocabulary
module 1 Hello	<ul style="list-style-type: none"> to introduce oneself to greet others to ask and answer about one's name to count to 5 	I'm (happy). What's your name? My name's (Bob).	Greetings Numbers 1-5	module 2 Toys and games	<ul style="list-style-type: none"> to give and follow simple instructions to identify and talk about toys to talk about possession 	Stand up! I have got a (ball). I haven't got a (ball). Have you got a (toy)? Yes, I have. / No, I haven't.	Actions Toys	
module 2 School	<ul style="list-style-type: none"> to identify colours to identify and talk about classroom objects 	What colour is it? (Black). What's that? It's a (pen). What's that? It's an (apple). Is it a (computer)? Yes, it is. / No, it isn't.	Colours Classroom objects	module 3 My body	<ul style="list-style-type: none"> to give and follow simple instructions to identify and talk about parts of the face / body to describe physical appearance 	Touch your nose! What has got two legs? What hasn't got a big teeth? How do you feel? Yes, all has. / No, all hasn't.	Parts of the face / body	
module 3 Family and friends	<ul style="list-style-type: none"> to identify and talk about family members to identify and talk about jobs 	What's that? It's my (mother). This is my (dog). Is that your (sister)? Yes, it is. / No, it isn't.	Family Pets	module 4 Food	<ul style="list-style-type: none"> to identify and talk about food to talk about likes and dislikes to ask for something politely to thank 	I like (apples). I don't like (bananas). Thank you, please. Here you are. Thanks.	Food	
module 4 You and me	<ul style="list-style-type: none"> to count to 10 to ask and answer about one's age to talk about how someone feels to describe physical appearance 	How old are you? I'm (six). Are you (happy)? Yes, I am. / No, I'm not. What's (that)? Is that (red)? Yes, that is. / No, that isn't.	Numbers 6-10 Adjectives	module 5 My house	<ul style="list-style-type: none"> to identify and talk about rooms in a house to describe location to identify furniture to describe one's house/bedroom to identify and talk about clothes 	Where's the (bed)? It's (in) the (bedroom). Where are the (shoes)? They're (under) the (table). Are (shoes) are (green)? Her shirt is (yellow).	Rooms of the house Prepositions of place Furniture Clothes	

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